## PSYCHIATRIC MEDICAL SOURCE STATEMENT

NAME OF PATIENT:
SSN:
DATE:
Dear Doctor:
Please answer each of the following questions about your patient. They concern your patient's application for Social Security Disability Benefits. This form will be used by the Social Security Administration in deciding whether your patient is disabled. Please make sure your comments are legible and complete. If a question is not applicable to your patient, please so indicate.
1. Give first and last dates of treatment, and the average frequency of treatments:
2. Diagnosis (DSM IV):
3. Provide results of a recent mental status exam and results of any other tests given:
4. Describe patient's treatment, response, and prognosis. Include medications prescribed and side effects:
5. Have any of your patient's conditions lasted or can any conditions be expected to last at least twelve months? Yes No If yes, please specify:
6. Is your patient disabled? (i.e. unable to engage in any type of full time employment.) Yes No
A. If yes, date disability began?

In questions 7 and 8, the terms for describing degree of impairments are defined as follows:  $\underline{\textbf{None}}$  – no impairment;  $\underline{\textbf{Mild}}$  – impairment does not seriously affect ability to function;  $\underline{\textbf{Marked}}$  – impairment seriously interferes with the ability to function independently, appropriately, and effectively;  $\underline{\textbf{Extreme}}$  – more severe than "marked."

7. Does the patient's condition re "Activities of Daily Living" inclutaking public transportation, paying telephone, etc.	ides adaptive	e activities such	<b>5</b>	,
Degree of impairment: None	Mild	Marked	Extreme	
Please provide examples of any r	estrictions o	f activities:		
-			aining social functioning? (Note: oriately and communicate effective	ely
Degree of impairment: None	Mild	Marked	Extreme	
Please provide examples of any d	lifficulties in	maintaining so	ocial functioning:	
9. Does the patient's condition resulting in frequent failure to con				
Degree of impairment: None	Mild	Marked	Extreme	
Please provide examples of any s	uch deficien	cies:		
10. What is the patient's GAF?				
11. How many days a month wo work?	uld patient's	mental conditi	on cause them to be absent from	
Signature		Address		_
Print Name				

## NAME OF INDIVIDUAL

## SOCIAL SECURITY NUMBER

To determine this individual's ability to do work related activities on a day-to-day basis in a regular work setting, please give us an assessment – BASED ON YOUR EXAMINATION – of how the individual's mental/emotional capabilities are affected by the impairment(s). Consider the medical history, the chronicity of findings (or lack thereof), and the expected duration of any work-related limitations, but not the individual's age, sex, or work experience. For each activity shown below:

- (1) Describe the individual's ability to perform the activity according to the following terms: <u>Unlimited or Very Good</u> – Ability to function in this area is more than satisfactory. <u>Good</u> – Ability to function in this area is limited but satisfactory. <u>Fair</u> – Ability to function in this area is seriously limited, but not precluded. <u>Poor or None</u> – No useful ability to function in this area.
- (2) Identify the particular medical or clinical findings (i.e., mental status examination, behavior, intelligence Test results, symptoms) your assessment of any limitations.
  IT IS IMPORTANT THAT YOU RELATE PARTICULAR MEDICAL FINDINGS TO ANY ASSESSED LIMITATION IN CAPACITY: THE USEFULNESS OF YOUR ASSESSMENT DEPENDS ON THE EXTENT TO WHICH YOU DO THIS.

## MAKING OCCUPATIONAL ADJUSTMENTS

Check the blocks representing the individual's ability to adjust to a job and complete item # 9.

Unlimited

	Very Good	Good	Fair	Poor or None
1. Follow Work Rules				
2. Relate to Co-Workers				
3. Deal with the Public				
4. Use Judgment				
5. Interact with Supervisor(s)				
6. Deal with Work Stresses				
7. Function Independently				
8. Maintain attention/concentration				

9. Describe any limitations and include the medical/clinical findings that support this assessment.